

Institutional Distinctiveness

The institute has numerous distinctions of quality learning environment like being ranked for 08 consecutive years by NIRF and being the **'Lead Pharmacy College'** 06 consecutive times since the inception of the concept mission by Shivaji University in 2005. The above achievements indicating comprehensive quality learning environment are further supplemented by 03 times accreditation of our Bachelor of Pharmacy course by NBA starting from 2013 and extending till 2025. Our students have a consistent presence in significant numbers in the University merit list and also have numerous co-curricular, extracurricular and societal service achievements. The institute is also listed under 2F and 12B of the UGC. It holds permanent affiliation for its 'Bachelor of Pharmacy' and 'Master of Pharmacy' programs and 33 students have completed their doctorate from this Ph.D. Research Centre in Pharmacy approved by the Shivaji University, Kolhapur.

The institute has remarkable achievements in terms of quality research publications, filed, published and granted patents, innovative research products and funding from agencies like UGC, AICTE, DST, RGSTC, SERB, Shivaji University, etc. Faculty and students have garnered accolades in 'Avishkar' research competitions and received numerous awards. The dedicated faculty members have made notable contributions to the academic and professional world with **over 800 published articles, 40 books/book chapters, and more than 50 patents.**

This institute has put in lot of resources and professional time for creating an environment friendly infrastructure for sustainable development. The handling of water and energy conservation policies along with waste management have made this state-of-the art environment friendly infrastructure an appropriate place for grooming nation building aspirations in the young students and staff in pursuit of their careers. The campus, with its model learning environment including ICT enabled classrooms, well equipped laboratories, comprehensive library with e-resources, auditorium and sports facilities, provides an ideal environment for holistic learning. Additionally, the presence of modern analytical and processing instruments along with the computers and softwares, empower students with hands-on experience and facilitates cutting-edge research projects by students and faculty members alike.

With a visionary administrative, academic and research domain leaderships at the helm, the institute ensures progressive thinking and strategic decision-making. The exemplary holistic performances of our undergraduate and postgraduate students indicate the vigilance of our administrative, academic and research leaders. The quest for innovations and its applications for the society has resulted in few successful product developments and services that are in line with national policies.

Taking into account the dynamics of the changing learning requirements the policy making at BVCPK is inclusive, non-discriminatory and focused to create a student centric progressive learning atmosphere. Our institute prioritizes outcome-based learning and research. Policies are made both for the students and the staff, to provide incentives to high performers and encourage others to match performance with the best. The changing requirements in line with NEP-2020 are consistently being addressed at the university and the institute level by our faculty incharges of various committees at the institute and the University. Our commitment to providing outcome based education is evident from our students consistent performance in University exams, co-curricular and extracurricular competitions and our placement records.

The limitations of the institute's location in the outskirts of Kolhapur far away from places of large scale pharmaceutical industrial developments have not hampered our development and that is clear from the institute's achievements in the national rankings and university level leadership. Additional efforts are being put in to improve student's regular exposure to industrial environment and practices in the production, quality assurance, quality control, research and development domains. Similar thrust to foster industrial collaborations and associations with national institutes of eminence is also been given. Our efforts to build a quality learning environment have helped us get few students from other states and few national and international collaborations.

With the support of our visionary management and dedicated efforts of our staff and students we are to striving hard to improve our national ranking. To cope up with the challenges of NEP-2020 we are also doing the needful to get all our programs accredited to pave the way for pursuit of the goal of autonomy. Autonomy will enable our team to cater to the region-specific needs of skill sets by addressal of weaknesses and appropriate resource allocation proportionate to such

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needs. To address such weaknesses, we have initiated a strategy to strengthen our alumni network that will in turn help us build new collaborations and open avenues for knowledge exchange, joint research projects, IPR and resource generation, and exposure to updated technologies. The institute's student population which consists of significant number of first-generation learners also stand to benefit from such initiatives. We have developed the first AI lab amongst the pharmacy institutions in this region and are committed to improve its capabilities. Such initiatives will help us diversify our learning platform and open up new avenues for our staff and students in terms of job opportunities and entrepreneurship.